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Points to note:

- Each nominee can be nominated **once** only at this CEATE (Arts Education KLA, Technology Education KLA, Special Educational Needs, Award for Budding Teachers or Award for Education Innovation), irrespective of individual or group nomination.
- The criteria for each award, including eligibility requirements and submission materials, etc., please refer to the relevant sections for details.



Foreword

Since the launch of the Chief Executive's Award for Teaching Excellence (CEATE), about 1,000 outstanding teachers have been awarded in different themes/KLA/awards and they have also received community-wide recognition for their achievements. CEATE (2026/2027) covers three themes and two awards, namely Arts Education KLA, Technology Education KLA, Special Educational Needs, Award for Budding Teachers and Award for Education Innovation. Teachers' participation in CEATE is the key of its success and we encourage teachers to participate in CEATE (2026/2027).



Objectives

CEATE symbolises the awarded teachers' excellent efforts and dedicated commitment to education. It aims to -

- recognise accomplished teachers who demonstrate exemplary teaching practices;
- enhance the professional image and the social status of teachers, thereby gaining society's recognition of the teaching profession and fostering a culture of respect for teachers;
- pool together accomplished teachers through the Education Bureau and the CEATE Teachers' Association to facilitate sharing of good practices; and
- foster a culture of excellence in the teaching profession.



(A) Chief Executive's Award for Teaching Excellence

(For nomination under the Arts Education KLA,
Technology Education KLA and Special Educational Needs)

I Target

1.1 Both individual and group nominations (not more than five teachers) are accepted for the Arts Education KLA, Technology Education KLA and Special Educational Needs. The following teachers are eligible for nomination in CEATE (2026/2027) :

(a) **Arts Education KLA**

Teachers of primary, secondary and special schools who teach subjects under the Arts Education KLA;

(b) **Technology Education KLA**

Teachers of primary, secondary and special schools who teach subjects/ learning elements under the Technology Education KLA; and

(c) **Special Educational Needs**

Teachers of special schools, or teachers of primary and secondary schools who teach students with special educational needs (SEN)¹ and plan as well as implement support programmes for students with SEN.

II Eligibility

2.1 Nominees should meet the following criteria -

- (a) Nominees should be registered under the Education Ordinance, Cap. 279 (except those who are exempted under Section 9(1)(a) of the Ordinance) as **Registered Teachers**. The Education Bureau will examine if the nominees meet this criterion based on the internal records;
- (b) Immediately before the close of nomination, nominees should have at least three consecutive years of full-time teaching experience teaching the local curriculum² in local schools³. For group nominations, at least half of the members of the group should meet this criterion;
- (c) (For nominations under **Arts Education KLA** and **Technology Education KLA**) Nominees should be full-time teachers teaching the related subject(s)/learning elements in the local curriculum as described in paragraph 1(a) or (b) in local primary, secondary or special schools in or before the 2025/26 school year, and must continue to be full-time teachers teaching these subjects/learning elements in the local curriculum in local primary, secondary or special schools in the 2026/27 school year;

¹ Including specific learning difficulties (e.g. dyslexia), intellectual developmental disability, autism spectrum disorder, attention deficit / hyperactivity disorder, physical disability, visual impairment, hearing impairment, speech and language impairment and mental illness.

² Local curriculum refers to the curriculum prepared by the Curriculum Development Council.

³ Local schools include primary schools, secondary schools and special schools (excluding English Schools Foundation schools and international schools).

























