Alliance Primary School, Whampoa
Lesson Outline

Level: Primary 5

Objectives:
Students are able to:
1. use the past continuous tense with "when" and "while"
2. to think logically and ask questions based on different clues

Students' prior knowledge:
1. The use of past continuous tense
2. The use of "when" and "while"
3. The job nature of a detective
4. Vocabulary items about crimes

Teaching Procedure

Warm-up	*Before the lesson, the classroom was decorated like a crime scene.* - T recalls Ss memory about their "Detective Journey" and the language items they have learnt in this unit. - T refers to the Padlet work they have done and recalls Ss memory about the role of a detective.
Development	**Part A** - T asks Ss to use Nearpod to proofread their classmates' work (correct use of the past continuous tense with "when" and "while"). **Part B** - T walks Ss through the scenario and instructions of the task. - T explains the group tasks and discusses with Ss the steps of solving a case. - Ss are given around 10 minutes to ask the designated suspects questions (using the language items) in groups to get information. They have to decide whether their suspects are suspicious. Once they finish their group work, they are asked to upload their group work on Padlet. **Part C** - T invites two groups to do the presentations about what they find out about their suspects.
Consolidation	- Ss have to read all the case reports submitted by other groups on Padlet. - Each student needs to complete an individual summary report based on the information found in the case reports. - Ss have to guess who the culprit is and give an explanation.