

Aldrich Bay Government Primary School

Name of Awarded Teacher : NG Kit Chee

Diversified School-based English Language Teaching Design

Introduction

In designing the teaching strategies, tasks and activities for each unit, I have to consider a lot of things. My teaching design must suit my pupils' characters, interests and needs. It must help to foster their four language skills. It must help to develop their generic skills of which I would especially emphasize communicative skills, co-operation and creativity. It must help to generate pupils' positive values and attitudes in English Language Learning. A variety of tasks and learning activities can provide a wide range of learning experiences for our pupils. They are also exposed to different text types. Through participating in the tasks and learning activities, pupils can "use" the target language for communication. A variety of teaching design can help to solve the problem of pupils' different learning style and at the same time, it can cater for the individual differences of the pupils.

The following are the photos that show a variety of tasks and learning activities that lead to effective learning.



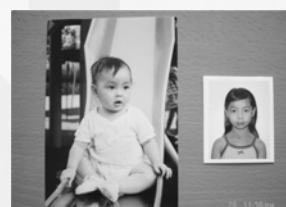
Designing advertisements



Advertising



Practising past tense with the help of 2 photos of himself --- oral presentation



Practising past tense with the help of 2 photos of herself --- oral presentation



Story re-writing--- group project



Acting out their own story



Acting out their own story



Acting out their own story



Drama



Drama---the costume was made by themselves with the help of their parents



Model making---presentation and debate



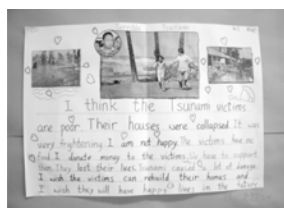
Designing a clothes shop



Designing a toy shop



Creating an English learning environment



Pupils' writing on current hot issue --- Tsunami Disaster



Pupils' writing on current hot issue --- Tsunami Disaster



Way of Access to Further Information of the above Teaching Practice

Please contact Ms NG Kit Chee for further information.

Preferred Way of dissemination / collaboration

Talks or seminars

Contact

Ms NG Kit Chee

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Remarks of the Assessment Panel

Ms Ng is a committed, experienced teacher who excels in motivating her students to learn English. She has achieved this by shifting the foci of her lesson design from "teacher" to "students", from "teaching" to "learning" and from "learning about the language" to "using the language". She has demonstrated strength in mixed ability teaching. She has devised a wide range of tasks and learning activities to address individual differences and to empower students with low language proficiency.

Apart from designing the refined learning process, she always experiments with her newly gained academic knowledge intelligently in her work with her never-ending zeal for professional development. She provides various learning modes to her primary school students, namely, doing magic tricks, experiments, new inventions, story writing, role play and drama, designing advertisements, etc.

Ms Ng has demonstrated herself to be a highly competent teacher. The lessons that were observed were structured and the teaching objectives were clear and achieved effectively by a series of learning tasks and activities. These activities and tasks usually required students to work in pairs or groups. Students had the opportunity to use the target language for communicating ideas of their own within their groups and before the whole class. Students responded well to the instruction and learning tasks and activities. She has also developed very good rapport with students.

