

Sir Ellis Kadoorie (S) Primary School

Name of Awarded Teachers : Mok Yin ping , Lau Po chi

English Learning Network

Introduction

The English Learning Network which aimed at providing an authentic situation for pupils to communicate has been run for three years. A total of 77 schools joined our network in the past three years with more than 3200 Chinese children and 9000 South Asian pupil-times involved in the network activities. It was formed under two modes, namely writing and communication.

Under the writing mode, our students formed a learning partnership by pairing up with students from local Chinese schools as their pen-friends. They communicated with each other through letter-writing for the whole year. Teachers served as the facilitators for children's writing tasks. They provided guidelines and gave guidance to pupils during the writing process. Pupils were invited to share their letters with others during lessons. It was interesting to notice that pupils loved so much to share their letters as well as their friends' letters with teachers.

The writing activity also enhanced understanding between different ethnic groups because children shared their cultural activities with each other in their letter writing. It helped the local people understand the South Asians and our children understand the Chinese better.

At the end of the academic year, all children were invited to join a whole-day activity and meet with their pen-friends at the gathering. Children were eager to find their friends. Children had a chance to know each other better by working or playing meaningful games together.

Under the communication mode, children from the Chinese schools joined our co-curricular activity lessons on Friday. Children had different kinds of activities. Some had music activities, adventure games, craft making, etc. They had the opportunity to use English to learn other than during English lessons. They had the chance to use English to communicate with pupils of other ethnic groups. The arrangement of the network provided opportunity for children to use English unconsciously. They really see the need to use English to communicate.

The network also enhanced the relationship between schools. It brought teachers together in promoting learning and teaching. Teachers shared and collaborated to have the network run smoothly. Our pupils were invited to join other schools on their English Activity Day.



English Learning Network

Writing Network ~ English Learning Day



Ice-breaking



Newspaper cutting



Looking for the pen-pals



Word-making

Communication Network Activities



Way of Access to Further Information of the above Teaching Practice

Booklet of English Learning Network published by SEK / contact English Panel Convener

Preferred Way of dissemination/ collaboration

Workshop (for dissemination); join our Network (for collaboration)

Contact

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Remarks of the Assessment Panel

The English Learning Network (ELN) designed by Ms Mok provides an on-going network for South Asian students of her school to interact literally or verbally with local Chinese students from different schools. Gradually, a multi-cultural environment has been created. After joining the ELN, all the participating students are motivated to communicate in English.

