

CEATE Awardee Workshop –Special Education  
2019-2020 Questionnaire for Multiple Intelligences

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Filler : Parents / Dormitory parents / Teacher (Please circle)

Please follow your observations and fill in the appropriate numbers.

(0 - Never , 1 –Sometimes , 2 - Often , 3 – Always )

|  | Score |
|--|-------|
| 1. He/she likes reading or listening stories.                                  |       |
| 2. He/she likes to draw or doodle.   |       |
| 3. He/she enjoys doing Maths.  |       |
| 4. He/she can persuade people to do things.                                    |       |
| 5. He/she likes working on my own.   |       |
| 6. He/she likes playing sports.  |       |
| 7. Yearning to spend time with nature.   |       |
| 8. He/she writes a letter, story, or diary.                                    |       |
| 9. He/she tries to build or fix something yourself.                            |       |
| 10. He/she likes playing games Chess, Sudoku.                                  |       |
| 11. When he/she has a problem, he/she sorts it myself.                         |       |
| 12. He/she likes singing.  |       |
| 13. He/she likes playing musical instrument.                                   |       |
| 14. He/she likes looking after an animal.                                      |       |
| 15. He/she likes speaking on behalf of the group.                              |       |
| 16. He/she likes reading the map.  |       |
| 17. When he/she has a problem, he/she asks someone for help.                   |       |
| 18. He/she likes working in a team.  |       |
| 19. He/she likes playing puzzles.  |       |
| 20. He/she needs to touch things to learn more about them.                     |       |
| 21. He/she often sets goals for myself, or make specific plans for the future. |       |
| 22. He/she taps my fingers / feet when I hear music.                           |       |
| 23. He/she enjoys dancing.   |       |
| 24. He/she likes gardening and working with plants.                            |       |

Reference information:

1. <https://www.edutopia.org/your-multiple-intelligences>
2. [www.thinkingclassroom.co.uk](http://www.thinkingclassroom.co.uk)@mike fleetham
3. Multiple intelligence survey for kids by Laura Candler's Teaching resources ([www.lauracandler.com](http://www.lauracandler.com))

Revised on 20191114