

English Language Education Key Learning Area Common Areas of Excellence



Professional Competence Domain

- Demonstrate competence in putting the teaching theory into practice and implement learning and teaching strategies that meet the needs and abilities of students to achieve appropriate learning outcomes.
- Develop a coherent, balanced and diversified school-based English Language curriculum to ensure students' effective learning on a developmental continuum.
- Demonstrate the effective implementation of a wide range of diverse learning and assessment activities to help students develop language proficiency.
- Encourage self-expression and support students in the integrative use of language skills, generic skills, literary skills, information skills and self-learning skills in real-life contexts.
- Nurture students' positive values and attitudes to promote effective, independent and lifelong learning.
- Adopt a learner-centred approach and create a motivating and supportive environment to arouse students' interest in learning and using English in meaningful and authentic contexts and to extend their cultural awareness.

Student Development Domain

- Widen students' scope of learning through using appropriate learning strategies and a range of diversified resources in classroom, extra-curricular or co-curricular learning activities.
- Establish rapport with students to cultivate mutual trust in a supportive learning environment that facilitates the development of their enthusiasm and interest in language learning.
- Facilitate the development of a reading culture and help students acquire effective reading skills and develop good reading habits, creativity and cultural awareness.
- Cater to the needs, interests and abilities of students by offering an appropriate curriculum and use differentiated learning materials and strategies to develop their potentials.

Professionalism and Commitment to the Community Domain

- Demonstrate passion and enthusiasm to keep abreast of the latest trends in English Language teaching and learning.
- Take the lead in building and promoting a culture of collegial collaboration in updating and exploring professional and pedagogical knowledge, and fostering links across KLAs to facilitate collaboration and development of Reading across the Curriculum and Language across the Curriculum.
- Participate actively in internal and external seminars, sharing sessions and open classes to share their English Language practices with the teaching community and encourage collaboration among members of communities of practice and inter-school networking activities.

School Development Domain

- Contribute to developing a whole-school language policy that facilitates the learning and teaching of English and serve as role models for their colleagues.
- Promote a positive and harmonious school culture in which English Language teachers can work collaboratively with teachers of other KLAs to actualise the school language policy.