

# English Language Education Key Learning Area

## Common Areas of Excellence

### Professional Competence Domain

- Able to adopt a learner-centred approach, and create a rich English Language learning environment as well as implement measures that foster a culture of reading, and strategies for developing learner independence in their schools.
- Demonstrate the effective implementation of a wide range and a great variety of learning activities that can engage learners' attention and enrich their learning experiences.
- Promote the integrative use of English, enhance students' language proficiency, boost confidence in using English, and nurture positive values and attitudes that are conducive to effective, independent and lifelong learning.

### Student Development Domain

- Able to impact in students a positive attitude towards English Language learning and a readiness to embrace the challenges of an interactive and learner-centred learning environment, through which they enhance their personal and intellectual abilities.
- Able to create a motivating learning environment where students are able to enjoy and appreciate creative and literary texts, make use of English learning activities to extend their cultural awareness and understanding of the world.

### Professionalism and Commitment to the Community Domain

- Demonstrate a keen interest to keep up with the latest trends in English Language teaching and curriculum development issues.
- Participate actively in seminars and demonstration sessions organised by various educational organisations to share their experience and resources with the teaching community.

### School Development Domain

- Contribute significantly to the school by fostering a culture of sharing and collaboration. Work with their colleagues through co-development of learning activities and share their good practices by opening their classrooms for peer observation.
- Act as fore-runners in developing a school language policy which clearly defines the scope of learning to cater for learners' needs and interests.