

# 背景資料

## Background

行政長官卓越教學獎（2005–2006）由教育統籌局籌辦，並由優質教育基金贊助所需經費。

這獎勵的目的是一

- 表揚教學卓越的教師；
- 提升香港教師的專業形象及社會地位，讓教師更獲得社會的認同，並加強尊師重道的風氣；
- 透過行政長官卓越教學獎教師協會，凝聚優秀教師，藉以推廣及分享優良的教學實踐；以及
- 培養教師追求卓越的文化。

行政長官卓越教學獎（2005–2006）的對象是在中、小學及特殊學校任教數學教育學習領域及科學教育學習領域科目的教師。

### 評審團

我們成立了兩個評審團，成員包括有關科目的專家和學者、資深校長、資深前線教師及家長，負責評審工作。

### 評選機制

(1) 何謂「教學實踐」？

就行政長官卓越教學獎而言，「教學實踐」泛指教師為促進學生學習所提供的學習經驗，例如：教學技巧、教學法、課程設計

The Chief Executive's Award for Teaching Excellence (ATE) is organised by the Education and Manpower Bureau with funding support from the Quality Education Fund.

The ATE aims to-

- recognise accomplished teachers who demonstrate exemplary teaching practices;
- enhance the professional image and the social status of teachers, thereby gaining society's recognition of the teaching profession and fostering a culture of respect for teachers;
- pull together accomplished teachers through the ATE Teachers Association to facilitate sharing of good practices; and
- foster a culture of excellence in the teaching profession.

ATE (2005-2006) is open to teachers of the Mathematics Education and Science Education Key Learning Areas (KLAs) in secondary, primary and special schools.

### Assessment Panels

Two Assessment Panels, each comprising experts and academics in the respective education field, experienced school heads, experienced frontline teachers and parents, have been set up to examine the nominations.

### Assessment Mechanism

(1) What is "teaching practice"?

For the purpose of the ATE, "teaching practice" refers to the learning experiences provided by a teacher that facilitate the learning and teaching of students as a result of the teacher's teaching skills and methods, pedagogy, curriculum design, tailoring and development, teaching plans and materials,

、課程剪裁及發展、教案及教材、評核架構及機制、課外活動等。

(2) 評審準則

我們擬定了五個評審範疇，方便提名人及和議人評論候選人的教學實踐。五個評審範疇分別為專業能力、培育學生、對教師專業及社區的承擔、專業精神，以及學校發展。評審團明白教學實踐不可分割為獨立的領域，因此會採用整體評審方法，考慮每份提名。這項計劃的焦點集中在學與教上。

### 獎項

行政長官卓越教學獎的獎項分為卓越教學獎及嘉許狀兩個類別。獲卓越教學獎的教師將獲頒發獎座，以及供進修用的持續專業發展獎學金。如候選人的教學工作值得嘉許，可獲頒發嘉許狀。所有獲獎及獲嘉許狀的教師均可成為行政長官卓越教學獎教師協會會員，並獲得分享推廣補助。

### 展望

行政長官卓越教學獎督導委員會已制定時間表，於二零零七至二零零九年度內，把頒獎範圍推展至餘下的四個教育學習領域，以及幼稚園教育和特殊教育兩個特別項目。

assessment framework and mechanism, extra-curricular activities, etc.

(2) Assessment Criteria

Five domains of assessment have been worked out to help the Nominators and the Seconders to make comments on the teaching practices of the Nominees. The five domains of assessment are Professional Competence, Student Development, Commitment to the Profession and Community, Professionalism and School Development. Recognising that teaching practices cannot be separated into discrete areas, the Assessment Panels have adopted a holistic approach when considering the nominations. The focus of the ATE is on Learning and Teaching.

### Awards

There are two categories of awards, namely the Award for Teaching Excellence and the Certificate of Merit. Teachers receiving the Award for Teaching Excellence will be presented with a continuing professional development (CPD) scholarship and a trophy. Nominees whose teaching practices are worth commendation will be presented with a Certificate of Merit as a token of appreciation. All awarded teachers, including recipients of the Certificate of Merit, will be offered the membership of the Chief Executive's Award for Teaching Excellence Teachers Association. They will also be entitled to a dissemination relief.

### Way Forward

The ATE Steering Committee has already set a timetable from 2007 to 2009 to extend the Award to cover the remaining 4 KLAs and the two special items, namely Kindergarten Education and Special Education.