

Dimension: Data Handling

Topic: Bar Charts

Time: 40 minutes

Previous Knowledge:

1. Students were able to read bar charts with data of larger size
2. Students were able to estimate the average of the data

Learning objectives:

- K) Students are able to express their understanding of the elements of a bar chart
- S) Students are able to construct bar charts with different methods
- A) Students are able to appreciate and evaluate each other

Time Flow	Content	Remarks
Arouse Learning Interest (5 minutes)	<u>Motivation</u> Determine the students' previous knowledge by using MC Questions with Nearpod and invite Ss to share their understanding. <ul style="list-style-type: none">● Which country had the largest number of robots?● How many more copies of the sales of magazine A than B?● Find the average population of these six cities.	e-Learning Questioning
Develop knowledge (12 minutes)	<ol style="list-style-type: none">1. T demonstrates some incomplete bar charts. Through asking questions, introduce the importance of each missing elements.2. Use a bar chart as an example. T interprets the elements and the corresponding functions of a bar chart. <u>Class Activity</u> <ol style="list-style-type: none">a) Individual work.b) Ss need to construct a bar chart on the WS with the data provided.c) Ss upload their works and give comments or suggestions to the others through Nearpod.	Life examples Questioning Peer evaluation e-Learning

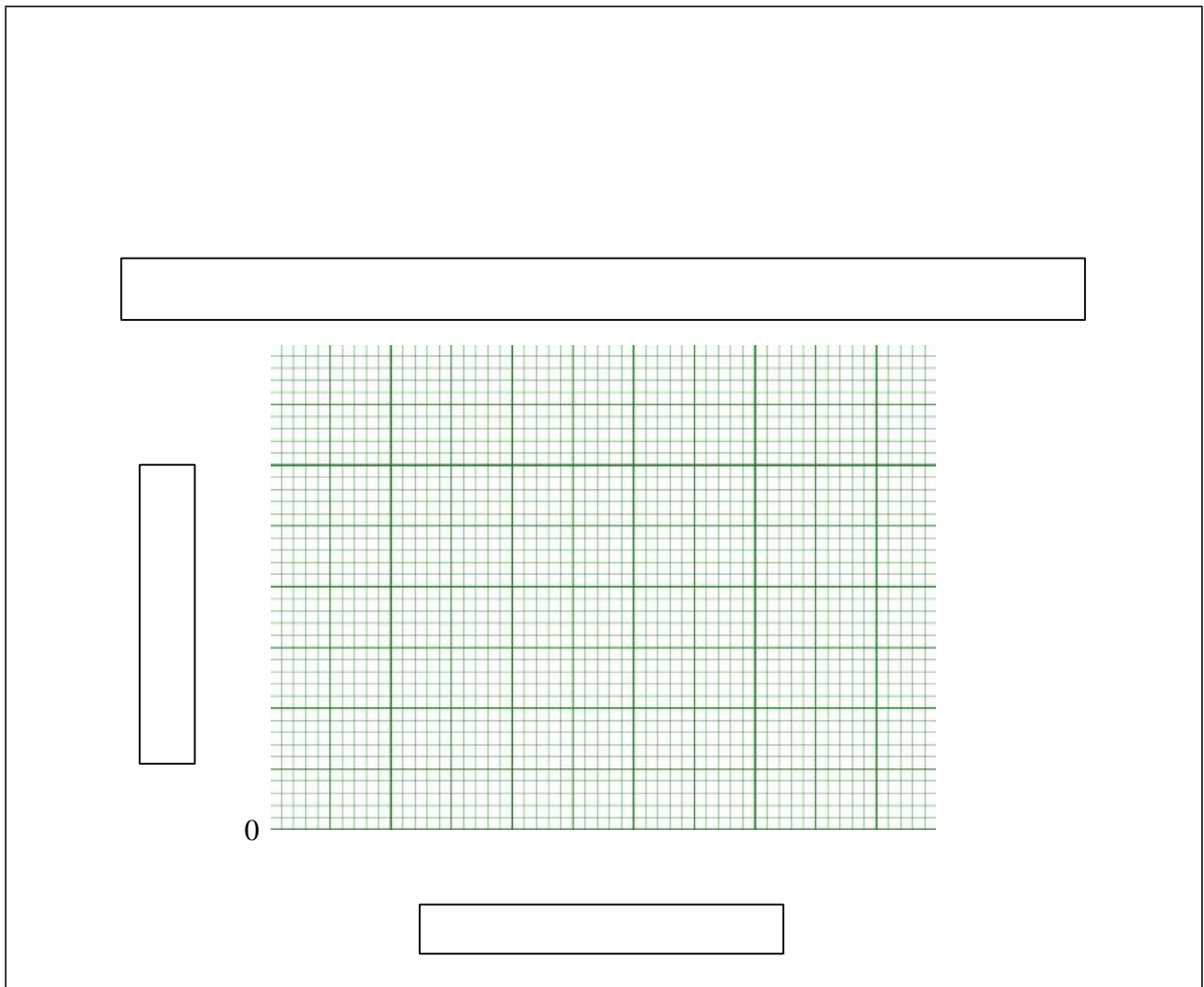
<p>Consolidate knowledge with group work and presentation (18 minutes)</p>	<ol style="list-style-type: none"> 1. T raises a problem on creating bar charts. 2. T suggests the possible solution and the division of work <p><u>Classwork</u></p> <ol style="list-style-type: none"> a) Ss work in pairs. b) Ss need to create charts with Numbers by the supporting of the video c) Ss need to prepare two questions to evaluate their understanding during presentation 	<p>Problem Solving</p> <p>S-S interaction</p> <p>Peer evaluation</p> <p>Learning Diversity</p> <p>e-Learning</p>
<p>Conclusion (5 minutes)</p>	<ol style="list-style-type: none"> 1. Conclude the key points of making bar charts 2. Homework distribution 	

Hong Kong Taoist Association Wun Tsuen School
Mathematics
Constructing Bar Chart

Name: _____

Class: _____

A) Construct a bar chart with the following data.



B) Use 'Numbers' to construct a bar chart with the data provided.

According to the information of the bar chart,

1) _____

2) _____